



# ST FRANCIS XAVIER CATHOLIC SCHOOL

## ENGLISH LANGUAGE LEARNERS PROCEDURE

### **NAG 1 CURRICULUM**

#### **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)**

#### **RATIONALE**

At St Francis Xavier Catholic School all adults and children will be respected as individuals and their differing cultures and languages valued as part of our rich school environment.

English is a second language to a significant number of our students and English is taught as a second language to these Non-English Speaking Background (NESB) students so they can benefit from a full balanced programme and develop to their potential which is their right as members of New Zealand society.

#### **PURPOSE**

To provide those students for whom English is not their first language, opportunities to learn English in an environment that acknowledges and cares about their culture and heritage and that fosters the development of skills in social and academic communication in New Zealand.

The school will encourage NESB students to continue to identify with, and take pride in, their own cultural background.

Parents of NESB students will be made to feel welcome and will be encouraged to take an active role in their child's learning.

#### **GUIDELINES**

1. The students will be given individual and small group teaching according to their needs, within the resources of the school.
2. The students will be in the mainstream class for all curriculum areas. The classroom teachers will take every reasonable step to integrate the learning of students from language backgrounds other than English into the class programme, bearing in mind the specific needs of the students and provide specific programmes to meet their needs when integration is inappropriate.
3. On enrolment the AP/DP will collect appropriate information and ensure correct placement of English Language Learners (ELLs).

4. ELLs will be identified through assessments, teacher observation and information provided by the parents.
5. ELLs will be placed on the Special Needs register on ETap (our school management system) under the ESOL heading.
6. The teacher has the responsibility to teach the ELLs and the Assistant Principal will organise the collection of data and complete any assessments to determine if they are to be put on our ESOL status list. They will maintain the list and send all required documentation to the M.O.E to secure the funding for ESOL students.
7. Students who are funded will then be withdrawn and taught by the English Language Learner teacher in small groups. Non funded students may also attend the lessons when more help is required.
8. The ELLs teacher will provide appropriate lessons incorporating the seven ESOL principles (refer to ESOL on line - ESOL Principles) into their planning to help the students to make both academic progress and language progress in all curriculum learning areas.

## **RESOURCES**

- The English Language Learning Progressions (ELLP) - These explain what ESOL specialists and mainstream teachers need to know about English language learners. They will help teachers to choose content, vocabulary, and tasks that are appropriate to each learner's age, stage, and language-learning needs.
- The English Language Intensive Programme (ELIP) Primary Resource is designed to support ESOL (English for Speakers of Other Languages) programmes.
- Quick 60 reading programme that has specific resources for ESOL students.
- TKI ESOL online.

## **ESOL FUNDING**

At St Francis Xavier Catholic School the ESOL funding is used to provide :

- A teacher to teach ESOL students who receive funding, in small groups.
- In class mainstream support by having learning assistants in classes during literacy teaching times when necessary.
- Purchase of specific resources.